

# Here are some helpful tips on how to implement the 'Reduce single-use plastic scheme' at your school.

## Encourage staff

To encourage a school wide ethos, encourage staff to follow the same steps as the children for example:

- Encourage staff to also adopt plastic free lunch (reusable cups, cutlery, containers, reducing single-use items like coffee pods).
- Carry a reusable water bottle
- Ensure there are recycling bins

#### Communicating with parents

Sending out a newsletter at the start of the project can help include the the parents and encourage engagement with the children – you could include a dedicated section of your normal school newsletter. You could highlight why you are taking part and what actions you are working towards. And once you achieved Bronze/Silver/Gold why not include an update in your newsletter about what the children have been up to in order to achieve each level?

#### Suggested communication to parents and carers

We are excited to share that we have undertaken a project lead by Buckinghamshire Council to reduce the amount of single-use plastic used at our school. The project focuses on 12 goals to of varying levels – with the aim of achieving Bronze, Silver & Gold as we complete the steps to becoming single-use plastic free.

There are some steps where we need help from parents at home, we have attached some tips/ideas accompanying this letter, as well as:

- Reduce the amount of single-use plastic brought in home packed lunches by promoting 'Waste-free lunches'
- Ask that snacks brought in from home are single-use plastic free

• Ask everyone to bring in reusable bottles for their water

The schools Eco-Club have also chosen to focus on these areas......

# Some ideas from Haddenham Community Infant school (who achieved Gold award)



The gardening club also planted flowers to attract pollinators and fruit/vegetables that they can watch grow and inspire them to shop local, in season or even grow at home to reduce plastic/packaging there too. The children take real pride in caring for the plants – they even noticed other children were sitting on the container edges so made signs to discourage this behaviour and protect the plants.

## Setting up an Eco-club

If you don't already have an Eco-club at school it could be a good way to focus the project and give the club responsibility to feedback on actions and progress to their classmates. Haddenham Community Infant school shared this idea: each child who wanted to be part of the club wrote a manifesto/application about why the Eco-club is a good idea and what steps they would help to undertake if they were part of the club. Two pupils from each year group were chosen. The Eco-club then designed posters to put up around the school to encourage participation.

